Metaverse Educational Register
Exploratory Group Proposal
FINAL

1. Proposers (Main Contact, Organization, Email)

Ashley Cribb, Cape Fear Esports
Nelly Tacheva, Tangra
Michael Brock, PrecisionOS
Armin Grasnick, PHANTOMATRIX / IU International University of Applied Sciences

2. Exploratory Group Scope

Build consensus and draft a proposed Metaverse Standards Forum Working Group Charter for a "Metaverse Educational Register". The Working Group could bring MSF POG's and SOD's together in a registry format within the Metaverse and how educational content could be presented, stored, and taught within this new environment. This would also include working within domain groups to align educational content with the working groups efforts.

3. Proposed Working Group Goals (and Non-Goals) and Deliverables

The proposed charter would set goals and key activities to create a Working Group to bring learning institutions together to collaborate. Special attention will be made to documenting research from academic and non-academic educational organizations.

The expected deliverables for this group would be:

- Develop an exhaustive list of metaverse training, use and business cases
- Create a registry of recognized metaverse-specific educational resources
- Liaise with metaverse educational providers
- Create a list of tools to help educate learners within the metaverse
- Identify best practices for safety and security for educating in the metaverse
- Identify best practices in the field of learning through the metaverse
- List all current certification practices in the metaverse
- Write up case studies and white papers about metaverse educational initiatives or programs
- Publish articles/blog posts on MSF's website and socials to raise awareness and participation for group development
- Facilitate workshops, presentations, events in collaboration with relevant organizations
- Connect organizations developing educational programs with other MSF domain groups
- Invite educational leaders within the space to join the Register

4. Coordination

- Forum Standards Register Working Group
- Forum Outreach and Speakers Bureau
- UNC Wilmington
- Boise State University Ed Tech
- IU International University of Applied Sciences
- Morehouse College (link)
- Educators in VR (link)
- University Network (link)
- The Immersive Learning Research Network (iLRN) (link)
- VRARA Education Committee (link)
- Identify and invite book authors and scholarly journals editorial board members
- Examine possible intersection with UN SDGs
- Other relevant organizations we identify

5. **Risk Factors**
   - Lack of engagement from educational providers
   - Low participation from Forum members
   - Voluntary effort fluctuations due to work-related priorities

6. **Target Timeline to Create Proposed Working Group Charter**
   3 months

7. **Additional Contributors (Alphabetical by Last Name)**
   Tory Cenaj
   Priscilla Angelique

8. **References**
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